

## **ACO MUSIC & ART**

## Lesson Four: Sounds in the World

**Student Worksheet** 

Video Lesson

ans	swer the following questions:
1.	What does it mean to be inspired by something?
2.	Write down two things that inspire you
	1
	2
3.	What might a composer be inspired by (remember, a visual artist might be inspired by something they see)

Watch the Music & Art Unit Four video and

4.	Stop and sit in silence and listen to		
	sounds around you. Write down three		
	sounds that you can hear.		

1	 	
2		
3		

Now, listen to Sharon play some sounds from the everyday world on her violin!

Lesson Four: Sounds in the World

**Student Worksheet** 



## **Music Listening Activity**

Listen to the following clips of music on the website and write down how sounds from the world have been used in the music. The sounds could be from nature, or they might be man-made sounds.

What sounds in the world do you think would have inspired the composers of these pieces?

Vivaldi: The Four Seasons, Spring
Rimsky-Korsakov: Flight of the Bumblebee
Leroy Anderson: The Typewriter

## **Art that Sounds!**

Look at the artworks on the website and describe what kinds of sounds you *hear* in them. Think about what kind of sounds from the world you can hear, and describe them (are they loud, soft, gentle, angry etc).

What kind of sounds do you hear in the painting?

Francisco Goya: The Snowstorm

Tadashi Nakayama: Neighing Horses
Gustave Caillebotte: The Yerres, Rain